

## Chapters 12 - 15 - Sentences for Word Bank

**Aboard:** Millie scooted to the center of the seat as Eleanor, hiding the grin on her face, climbed **aboard**. (C15, p99)(WVI-2)

**Acceptable:** With news that Germany had sunk six U.S. merchant ships in the North Atlantic between February and March, public opinion further shifted; staying neutral was no longer **acceptable**. (C13, p87)(WVI-2)

**Accomplish:** “Go to the meeting, give some thought to what these folks say, and if you feel it’s something you can **accomplish**, then you have my blessing.” (C14, p93)(WVI-2)[T-2(4)]

**Adequate:** “The Republican candidate, Hughes, believed as Roosevelt did—criticized Wilson for not making **adequate** preparations for war.” (C12, p83)(WVI-3)

**Advisors:** “With encouragement from our **advisors**, Mrs. Gulick incorporated in the camp’s philosophy some Native American traditions, particularly their respect for nature and the environment.” (C15, p96)(WVI-2)

**Affect:** “How did our country’s entry into war **affect** you?” (C13, p90)(WVI-2)[T-2(4-8)]

**Affirmation:** “By the ages and backgrounds in this particular group, I know that many of you have already learned such skills,” she smiled, as heads nodded in **affirmation**.” (C15, p97)(WVI-4)

**Affordable:** The girls all nodded, relieved to learn that the War Stamps would make the bonds an **affordable** way to participate. (C15, p98)(WVI-3)

**Agreement:** Rufus nodded in **agreement**. (C13, p88)(WVI-2)

**Aisles:** On a Saturday morning in late May, Henry and Nathan stood listening to a group of men chatting around Sweetser’s potbellied stove while Lilian and Millie strolled the **aisles**, filling their baskets with household goods. (C13, p88)[T-2(5)]

**Angular:** His golden-brown hair, darkened by rain, framed his strong, **angular** features, and his light-blue eyes glistened in the lantern’s light. (C15, p95)(WVI-3)

**Apprentice:** “I know, what with his father sending him off to **apprentice** in Lewiston with some big businessman.” (C14, p92)(WVI-2)

**Appropriations:** Finally, on February 22nd, Congress passed an arms **appropriations** bill to support preparations for war. (C13, p87)(WVI-3)

**Architecture:** The two-and-a-half-story building of Italianate **architecture** included a clock tower and belfry. (C15, p95)(WVI-3)

**Argued:** “I know the Brits are counting on us, but it’s only been fifty-two years since I fought in the Civil War, and it’s taken near two generations to replace the men and boys we lost in that bloody fight,” **argued** Rufus Coffin, a 72-year-old veteran. (C13, p88)(WVI-2)[T-2(3-4)]

**Argued:** “Teddy Roosevelt and his friend General Wood **argued** that point for over two years.” (C13, p88)(WVI-2)[T-2(3-4)]

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**Argued:** “For two years now, Roosevelt’s **argued** we should be building a strong military, and that we need to enter the war sooner rather than later.” (C12, p83)(WVI-2)[T-2(3-4)]

**Arguing:** “Well, it’s done, anyhow. No use **arguing**.” (C13, p88)(WVI-2)[T-2(3-4)]

**Attack:** “In times of war, countries generally agree to **attack** only the military, and in this case, naval vessels.” (C12, p84)(WVI-2)

**Attention:** With the chowder simmering, she turned her **attention** to a flour-coated ball of dough, rolled it flat, and cut it into biscuit pieces. (C12, p83)(WVI-2)

**Aware:** She leaned into Nathan, **aware** of how happy he was to be out of high school, his days now spent working the farm. (C12, p81)(WVI-2)[T-2(4)]

**Backgrounds:** “By the ages and **backgrounds** in this particular group, I know that many of you have already learned such skills,” she smiled, as heads nodded in affirmation.” (C15, p97)(WVI-2)

**Beacon:** Across the street, Sam sat waiting in the wagon, his lantern a **beacon** in the soaking darkness. (C15, p99)[T-2(6)]

**Blended:** She added two jars of corn canned from last summer’s crop, plus leftover meat chunks from the noon meal, and **blended** in a sprinkling of dried herbs. (C12, p83)(WVI-2)

**Blessing:** “Go to the meeting, give some thought to what these folks say, and if you feel it’s something you can accomplish, then you have my **blessing**.” (C14, p93)(WVI-2)

**Blustered:** Late in the afternoon, as the winter winds **blustered**, the bare branches of the lilac bush scraped against the farmhouse’s kitchen window. (C12, p82)(WVI-2)

**Bond:** “President Wilson’s Treasury Secretary, Mr. William McAdoo, designed and developed a war **bond**, or Liberty **Bond**, that is being sold to help cover the war’s expenses.” (C15, p97)(WVI-3)[T-2(4-8)]

**Bond:** “How does a Liberty **Bond** work?” asked a girl in the front row. (C15, p97)(WVI-3)[T-2(4-8)]

**Bond:** “A fifty-dollar Liberty **Bond** can be sold to anyone in the United States, from school children to millionaires, and can be redeemed for its original value plus interest.” (C15, p97)(WVI-3)[T-2(4-8)]

**Bond:** “Even the poorest can purchase a Liberty **Bond** through an installment plan—meaning they can buy War Thrift Stamps, which cost only twenty-five cents.” (C15, p98)(WVI-3)[T-2(4-8)]

**Bond:** “When ten of these are filled, they will be exchanged for a fifty-dollar Liberty **Bond**.” (C15, p98)(WVI-3)[T-2(4-8)]

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**Bond:** “As Camp Fire Girls, we ask that you hold Liberty **Bond** drives in your communities, selling them individually and at community-wide events or activities until the war is over.” (C15, p98)(WVI-3)[T-2(4-8)]

**Bonds:** “Taxes and Liberty **Bonds**,” answered another. (C13, p89)(WVI-3)[T-2(4-8)]

**Bonds:** “Eleanor said that Camp Fire Girls are talking about selling Liberty **Bonds**.” (C14, p92)(WVI-3)[T-2(4-8)]

**Bonds:** The girls all nodded, relieved to learn that the War Stamps would make the **bonds** an affordable way to participate. (C15, p98)(WVI-3)[T-2(4-8)]

**Boost:** Slipping his arm around her waist, he gave her a **boost**. (C15, p99)(WVI-2)[T-2(3-6)]

**Borrowing:** “It’s like **borrowing** from the public.” C15, p97)(WVI-2)

**Brutality:** “We’ve got to give our boys more time to prepare for the **brutality** of war and how best to fight and stay alive.” (C13, p87)(WVI-4)[T-2(4)(derivation-adv.-brutal)]

**Campaigning:** “That’s why Teddy was out **campaigning** for him, even here in Portland.” (C12, p84)(WVI-2)[T-2(3-8)]

**Candidate:** “The Republican **candidate**, Hughes, believed as Roosevelt did—criticized Wilson for not making adequate preparations for war. (C12, p83)(WVI-2)[T-2(4)]

**Cast:** Millie asked, her musings **cast** aside. (C12, p82)[T-2(3-8)]

**Childhood:** Suddenly nervous and feeling surprisingly shy with her **childhood** friend, Millie wrapped her arm through Eleanor’s as the wagon headed up the road to Gray. (C15, p95)(WVI-2)

**Chunks:** Lilian gave the rattling a passing glance as she sliced an onion and several potatoes into small **chunks** and slid them into a kettle half filled with cream. (C12, p83)(WVI-2)

**Civic:** “If any of you live near these plants, you may consider offering to care for the children of these women as part of your **civic** duty.” (C15, p97)(WVI-2)

**Claiming:** “But those U-boats have been going after passenger and merchant ships, **claiming**—whether rightly or wrongly—that the ships are carrying munitions.” (C12, p84)(WVI-2)[T-2(4-8)]

**Cloaked:** Her boots crunching with each step, she took in the pageantry of winter—farm fields **cloaked** under a wilderness of snow, sculpted by the searching winds, the snowflakes roosting on lofty pines. (C12, p82)(WVI-3)

**Colleagues:** Following introductions, Dr. Gulick briefly explained the history of the relatively new organization, sharing that it had evolved as a result of a meeting with a few close **colleagues** in 1911. (C15, p96)(WVI-3)

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**Comfort:** Having noticed the flecks of gray in her father's hair, the lines deepening on his sun-weathered face, Millie took **comfort** that her brother was taking on more responsibility, easing the daily toil for their father. (C12, p81)(WVI-2)

**Comfort:** She made her way along the road to Gray, the scent of wood smoke a **comfort** against the cold. (C12, p82)(WVI-2)

**Comfort:** "The word camp symbolizes the outdoor spirit of our organization, and the word fire symbolizes the home as a place of **comfort**, and the necessary task of keeping the fires burning, whether in a camp or a home." (C15, p96)(WVI-2)

**Comment:** Unsettled by his **comment**, Millie slipped on the wagon's wet iron step. (C15, p99)(WVI-2)[T-2(5)]

**Communities:** "As Camp Fire Girls, we ask that you hold Liberty Bond drives in your **communities**, selling them individually and at community-wide events or activities until the war is over." (C15, p98)(WVI-2)

**Community:** Throughout the Gray **community**, people began to say that war was inevitable. (C13, p87)(WVI-2)[T-2(3-4)]

**Community:** "At Wohelo, we have always trained girls on how to care for others, whether in the home or the **community**, by learning skills such as cooking, sewing, and first aid. (C15, p96)(WVI-2)[T-2(3-4)]

**Community:** "As Camp Fire Girls, we ask that you hold Liberty Bond drives in your communities, selling them individually and at **community**-wide events or activities until the war is over." (C15, p98)(WVI-2)[T-2(3-4)]

**Compresses:** "They also plan to do other things, like making bandages and **compresses** for the Red Cross." (C14, p92)(WVI-3)

**Compresses:** "We will be rolling bandages and making **compresses** to support the Red Cross. " (C15, p97)(WVI-3)

**Concurred:** After just two days of deliberation, the Senate voted in support of the measure to declare war, and four days later, the House of Representatives **concurred**. (C13, p87)(WVI-5)

**Conflict:** "And now we ain't even prepared for this **conflict**." (C13, p88)(WVI-2)[T-2(6)]

**Congress:** Finally, on February 22nd, **Congress** passed an arms appropriations bill to support preparations for war. (C13, p87)(WVI-2)

**Congress:** President Woodrow Wilson, after more than two and a half years of working to keep the country out of war in Europe, went before a joint session of **Congress** on April 2, 1917, and requested a declaration of war against Germany. (C13, p87)(WVI-2)

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**Congress:** “Conscription just got signed into law by President Wilson and **Congress.**” (C13, p88)(WVI-2)

**Conscription:** “**Conscription** just got signed into law by President Wilson and Congress.” (C13, p88)(WVI-4)

**Consider:** “If any of you live near these plants, you may **consider** offering to care for the children of these women as part of your civic duty.” (C15, p97)(WVI-2)[T-2(4)]

**Constructed:** From the first day she had seen the rail line **constructed** across their far pasture, her imagination had taken flight, lured by the steel road and its promise of adventure and strengthened over the years by Miss Bragdon’s geography lessons, the fascinating study of people and places, and how it all intersected with the land. (C12, p81)(WVI-3)[T-2(3)]

**Contribute:** “And those who could not join the fight were eager to **contribute** in some fashion to support the war effort.” (C13, p90)(WVI-3)[T-2(4)]

**Contribute:** Eleanor was saying how much she wished she could be a nurse so she could **contribute** to the war effort, but she’s too young for that.” (C14, p92)(WVI-3)[T-2(4)]

**Contribute:** “But now our country is engaged in war in Europe, and we believe Camp Fire Girls can **contribute** in new and creative ways.” (C15, p97)(WVI-3)[T-2(4)]

**Contribute:** “But each of you in this room, as a Camp Fire Girl, can **contribute** to the war effort in a very big way.” (C15, p97)(WVI-3)[T-2(4)]

**Create:** “We worked to **create** a similar national organization ‘to help guide young people on their journey to self-discovery.’” (C15, p96)(WVI-2)[T-2(3)]

**Creation:** “The camp ultimately led to the formal **creation** of Camp Fire Girls.” (C15, p96)(WVI-2)[T-2(3-4)]

**Creative:** “But now our country is engaged in war in Europe, and we believe Camp Fire Girls can contribute in new and **creative** ways.” (C15, p97)(WVI-2)[T-2(6)]

**Criticized:** “The Republican candidate, Hughes, believed as Roosevelt did—**criticized** Wilson for not making adequate preparations for war.” (C12, p83)

**Curiosity:** Her **curiosity** about a world beyond the farm, however, remained unwavering. (C12, p81)(WVI-2)

**Curiosity:** “All that **curiosity** of yours.” (C14, p93)(WVI-2)

**Curious:** “I’m **curious**, Millie,” said Phil. (C13, p90)[T-2(4-6)]

**Dampened:** Millie rushed from the house and climbed up onto the wagon, strands of **dampened** hair curling around her face. (C15, p95)(WVI-2)

**Dangled:** The horse came to a sudden halt, then **dangled** a hoof above the snow. (C12, p82)(WVI-2)[T-2(3)]

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**Darkened:** His golden-brown hair, **darkened** by rain, framed his strong, angular features, and his light-blue eyes glistened in the lantern's light. (C15, p95)(WVI-2)

**Declaration:** President Woodrow Wilson, after more than two and a half years of working to keep the country out of war in Europe, went before a joint session of Congress on April 2, 1917, and requested a **declaration** of war against Germany. (C13, p87)(WVI-2)

**Declare:** After just two days of deliberation, the Senate voted in support of the measure to **declare** war, and four days later, the House of Representatives concurred. (C13, p87)(WVI-2)[T-2(4)]

**Declared:** "Army's only been able to muster 'round a hundred thousand men since Wilson declared war." (C13, p88)(WVI-2)[T-2(4)]

**Declared:** "Perhaps that's a sign the season has finally **declared** it's spring. (C14, p92)(WVI-2)[T-2(4)]

**Deepening:** Having noticed the flecks of gray in her father's hair, the lines **deepening** on his sun-weathered face, Millie took comfort that her brother was taking on more responsibility, easing the daily toil for their father. (C12, p81)(WVI-2)

**Delivering:** "When I was **delivering** milk to old man Doughty, he told me the U-boats are threatening to torpedo any ships entering British waters. (C12, p84)(WVI-2)

**Democracy:** "Wilson says we have to fight to keep our **democracy** safe." C13, p89)(WVI-2)

**Demonstrate:** "Your participation would **demonstrate** immeasurable support for our country, and in such a patriotic, meaningful way." (C15, p98)(WVI-2)

**Deserved:** "We all agreed that girls **deserved** the same opportunity to engage in outdoor learning experiences that boys enjoy through the Boy Scouts." (C15, p96)(WVI-2)[T-2(5)]

**Designed:** "President Wilson's Treasury Secretary, Mr. William McAdoo, **designed** and developed a war bond, or Liberty Bond, that is being sold to help cover the war's expenses." (C15, p97)(WVI-2)

**Designing:** "That's an excellent point, and in **designing** this program, the government knew they couldn't put the cost out of reach to the general public, folks just like you and me," he added. (C15, p98)(WVI-2)

**Detail:** "But we can discuss all of this in more **detail** later." (C15, p97)(WVI-2)[T-2(5-7)]

**Detail:** "Let's take a short break—we have cookies and tea—then we'll go over the handbook and discuss things in more **detail**." (C15, p98)(WVI-2)[T-2(5-7)]

**Developed:** "This is our summer girls' camp on Sebago Lake. Mrs. Gulick **developed** it in 1907 and named it Camp Wohelo, the first two letters of the words work, health, and love. (C15, p96)(WVI-2)

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**Developed:** “President Wilson’s Treasury Secretary, Mr. William McAdoo, designed and **developed** a war bond, or Liberty Bond, that is being sold to help cover the war’s expenses.” (C15, p97)(WVI-2)

**Diplomatic:** Three days later, news spread that the United States had broken off **diplomatic** relations with Germany, and on the same day, the American liner Housatonic was sunk by a German U-boat. (C13, p87)(WVI-3)

**Disagree:** It was hard to **disagree** with Rufus, but the men also realized that entry into the war in Europe was at their doorstep. (C13, p89)(WVI-2)

**Discovery:** “We worked to create a similar national organization ‘to help guide young people on their journey to self-**discovery**.’” (C15, p96)(WVI-2)

**Discuss:** “But we can **discuss** all of this in more detail later.” (C15, p97)(WVI-2)[T-2(3)]

**Discuss:** “Let’s take a short break—we have cookies and tea—then we’ll go over the handbook and **discuss** things in more detail.” (C15, p98)(WVI-2)[T-2(3)]

**Discussion:** Henry entered into the **discussion**. (C13, p88)(WVI-3)[T-2(3)]

**Dismissive:** With a **dismissive** sigh, her mother picked up a flannel shirt, studied the torn sleeve and sat back down on the stool. (C14, p93)(WVI-2)

**Donated:** Henry Pennell had **donated** the building for the sole purpose of education, and in 1886, the Pennell Institute had opened its doors as the town’s high school. (C15, p95)(WVI-2)

**Dough:** With the chowder simmering, she turned her attention to a flour-coated ball of **dough**, rolled it flat, and cut it into biscuit pieces. (C12, p83)[T-2(3-5)]

**Draft:** “We’ve not had the **draft** since the Civil War.” Rufus shook his head. (C13, p89)(WVI-2)[T-2(3)]

**Drafted:** “And all men between the ages of twenty-one and thirty will be **drafted** into the army,” said Morey Cote. (C13, p88)(WVI-2)[T-2(3)]

**Drafted:** “Even in our small town, men were **drafted**, and soon even more enlisted.” (C13, p90)(WVI-2)[T-2(3)]

**Duty:** “If any of you live near these plants, you may consider offering to care for the children of these women as part of your civic **duty**.” (C15, p97)[T-2(3-7)]

**Easing:** Having noticed the **flecks** of gray in her father’s hair, the lines deepening on his sun-weathered face, Millie took comfort that her brother was taking on more responsibility, **easing** the daily toil for their father. (C12, p81)(WVI-2)

**Echoed:** “Hear, hear,” **echoed** the other men. (C13, p89)(WVI-2)[T-2(3)]

**Education:** Henry Pennell had donated the building for the sole purpose of **education**, and in 1886, the Pennell Institute had opened its doors as the town’s high school. (C15, p95)(WVI-2)

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**Effort:** “I reckon the big question now is how’s the country going to pay for this war **effort**?” (C13, p89)(WVI-2)[T-2(3-4)]

**Effort:** “And those who could not join the fight were eager to **contribute** in some fashion to support the war **effort**.” (C13, p90)(WVI-2)[T-2(3-4)]

**Effort:** Eleanor was saying how much she wished she could be a nurse so she could contribute to the war **effort**, but she’s too young for that.” (C14, p92)(WVI-2)[T-2(3-4)]

**Effort:** “But each of you in this room, as a Camp Fire Girl, can contribute to the war **effort** in a very big way.” (C15, p97)(WVI-2)[T-2(3-4)]

**Embarrassed:** **Embarrassed**, Millie could only nod. (C15, p99)(WVI-2)[T-2(4-7)]

**Encouragement:** “With **encouragement** from our advisors, Mrs. Gulick incorporated in the camp’s philosophy some Native American traditions, particularly their respect for nature and the environment.” (C15, p96)(WVI-2)

**Endless:** Her cheeks rosy with the cold, Millie sat huddled in the sleigh between Papa and Nathan as Travelin’ Man plodded his way through a seemingly **endless** white landscape. (C12, p81)(WVI-2)

**Engage:** “We all agreed that girls deserved the same opportunity to **engage** in outdoor learning experiences that boys enjoy through the Boy Scouts.” (C15, p96)(WVI-3)[T-2(4-8)]

**Engaged:** “You were a young girl when the country became **engaged** in what later became known as The Great War or World War I.” (C13, p90)(WVI-3)[T-2(4-6)]

**Engaged:** “But now our country is **engaged** in war in Europe, and we believe Camp Fire Girls can contribute in new and creative ways.” (C15, p97)(WVI-3)[T-2(4-6)]

**Enlisted:** “Even in our small town, men were drafted, and soon even more **enlisted**.” (C13, p90)(WVI-3)[T-2(4-8)]

**Entry:** It was hard to disagree with Rufus, but the men also realized that **entry** into the war in Europe was at their doorstep. (C13, p89)(WVI-2)[T-2(4-6)]

**Entry:** “How did our country’s **entry** into war affect you?” (C13, p90)(WVI-2)[T-2(4-6)]

**Environment:** “With encouragement from our advisors, Mrs. Gulick incorporated in the camp’s philosophy some Native American traditions, particularly their respect for nature and the **environment**.” (C15, p96)(WVI-2)[T-2(4)]

**Events:** “As Camp Fire Girls, we ask that you hold Liberty Bond drives in your communities, selling them individually and at community-wide **events** or activities until the war is over.” (C15, p98)[T-2(4)]

**Evolved:** Following introductions, Dr. Gulick briefly explained the history of the relatively new organization, sharing that it had **evolved** as a result of a meeting with a few close colleagues in 1911. (C15, p96)(WVI-2)[T-2(5)]



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**Example:** As an **example**, more than a year before our country entered the war, Camp Fire Girls in other cities began making bandages for wounded French soldiers. (C15, p97)(WVI-2)

**Excellent:** “That’s an **excellent** point, and in designing this program, the government knew they couldn’t put the cost out of reach to the general public, folks just like you and me,” he added. (C15, p98)(WVI-2)

**Exchanged:** “The stamps will be pasted on a card until sixteen have been collected, at which point they will be **exchanged** for a five-dollar stamp.” (C15, p98)(WVI-2)

**Exchanged:** “When ten of these are filled, they will be **exchanged** for a fifty-dollar Liberty Bond.” (C15, p98)(WVI-2)

**Expect:** I didn’t **expect** something like this so soon—” (C14, p93)(WVI-2)

**Expenses:** “President Wilson’s Treasury Secretary, Mr. William McAdoo, designed and developed a war bond, or Liberty Bond, that is being sold to help cover the war’s **expenses**.” (C15, p97)(WVI-2)[T-2(3-8)]

**Expensive:** “That’s awfully **expensive**—at least it would be for my family.” (C15, p98)(WVI-2)

**Experiences:** “We all agreed that girls deserved the same opportunity to engage in outdoor learning **experiences** that boys enjoy through the Boy Scouts.” (C15, p96)(WVI-2)[T-2(3-5)]

**Explain:** “Let me **explain**.” (C15, p97)(WVI-2)

**Explained:** Following introductions, Dr. Gulick briefly **explained** the history of the relatively new organization, sharing that it had evolved as a result of a meeting with a few close colleagues in 1911. (C15, p96)(WVI-2)

**Factories:** “We also know that many women will have to work in war **factories**.” (C15, p97)(WVI-2)

**Fascinating:** From the first day she had seen the rail line constructed across their far pasture, her imagination had taken flight, lured by the steel road and its promise of adventure and strengthened over the years by Miss Bragdon’s geography lessons, the **fascinating** study of people and places, and how it all intersected with the land. (C12, p82)(WVI-2)[T-2(5)]

**Fashion:** “And those who could not join the fight were eager to contribute in some **fashion** to support the war effort.” (C13, p90)(WVI-2)

**Features:** His golden-brown hair, darkened by rain, framed his strong, angular **features**, and his light-blue eyes glistened in the lantern’s light. (C15, p95)(WVI-2)[T-2(4-8)]

**Finances:** “Eleanor says that Sam’s going to take over the **finances** at their store now.” (C14, p92)(WVI-2)[T-2(4)]

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**Flecks:** Having noticed the **flecks** of gray in her father's hair, the lines deepening on his sun-weathered face, Millie took comfort that her brother was taking on more responsibility, easing the daily toil for their father. (C12, p81)(WVI-4)

**Flit:** She stared, unmoving, and watched a bluebird land on a lower branch of the lilac bush, peck momentarily at its spread wings, and **flit** away. (C14, p91)(WVI-2)

**Flushed:** Millie's face **flushed** pink with her outburst. (C15, p98)[T-2(4-8)]

**Formal:** "The camp ultimately led to the **formal** creation of Camp Fire Girls." (C15, p96)(WVI-2)

**Formally:** On April 6th, the United States **formally** entered the war in Europe. (C13, p87)(WVI-2)

**Found:** "Oh, I **found** a way..." (C13, p90)[T-2(5)]

**Framed:** His golden-brown hair, darkened by rain, **framed** his strong, angular features, and his light-blue eyes glistened in the lantern's light. (C15, p95)(WVI-2)

**Gaining:** In Washington, the pro-war voices were **gaining** ground. (C13, p87)[T-2(4-7)]

**Gasped:** Lilian **gasped**, nearly dropping the kettle of corn chowder. (C12, p85)(WVI-2)[T-2(4-6)]

**General:** "Teddy Roosevelt and his friend **General** Wood argued that point for over two years." (C13, p88)(WVI-2)

**General:** "That's an excellent point, and in designing this program, the government knew they couldn't put the cost out of reach to the **general** public, folks just like you and me," he added. (C15, p98)(WVI-2)

**Generally:** "In times of war, countries **generally** agree to attack only the military, and in this case, naval vessels." (C12, p84)(WVI-2)

**Generations:** "I know the Brits are counting on us, but it's only been fifty-two years since I fought in the Civil War, and it's taken near two **generations** to replace the men and boys we lost in that bloody fight," argued Rufus Coffin, a 72-year-old veteran. (C13, p88)(WVI-2)

**Glistened:** His golden-brown hair, darkened by rain, framed his strong, angular features, and his light-blue eyes **glistened** in the lantern's light. (C15, p95)(WVI-2)

**Government:** "That's an excellent point, and in designing this program, the **government** knew they couldn't put the cost out of reach to the general public, folks just like you and me," he added. (C15, p98)(WVI-2)[T-2(5)]

**Gravity:** "Well, I had just turned fourteen, old enough to understand the **gravity** of going to war." (C13, p90)(WVI-2)

**Ground:** Nathan scooped away handfuls of snow, searching the snow-covered **ground** for the right stone. (C12, p82)[T-2(6)]

**Ground:** In Washington, the pro-war voices were gaining **ground**. (C13, p87)[T-2(6)]

## Chapters 12 - 15 - Sentences for Word Bank

**Guide:** “We worked to create a similar national organization “to help **guide** young people on their journey to self-discovery.” (C15, p96)(WVI-2)

**Halt:** The horse came to a sudden **halt**, then dangled a hoof above the snow. (C12, p82)[T-2(3)]

**Handbook:** Dr. Luther Gulick and his wife, Charlotte, stood before the room full of girls, a Camp Fire **Handbook** on each desk. (C15, p96)(WVI-2)

**Handbook:** “Let’s take a short break—we have cookies and tea—then we’ll go over the **handbook** and discuss things in more detail.” (C15, p98)(WVI-2)

**Hesitated:** Nathan **hesitated**, glanced at the men around the stove as if he wanted to ask a question, or say something more, then reluctantly turned and followed his father to the door. (C13, p89)(WVI-2)[T-2(5-6)]

**Household:** On a Saturday morning in late May, Henry and Nathan stood listening to a group of men chatting around Sweetser’s potbellied stove while Lilian and Millie strolled the aisles, filling their baskets with **household** goods. (C13, p88)(WVI-2)[T-2(4-5)]

**However:** Her curiosity about a world beyond the farm, **however**, remained unwavering. (C12, p81)[T-2(5)]

**Huddled:** Her cheeks rosy with the cold, Millie sat **huddled** in the sleigh between Papa and Nathan as Travelin’ Man plodded his way through a seemingly endless white landscape. (C12, p81)(WVI-2)[T-2(3-4)]

**Impact:** “War has a wide-ranging **impact** on people’s lives,” said Phil in a somber tone. (C13, p90)(WVI-3)

**Included:** The two-and-a-half-story building of Italianate architecture **included** a clock tower and belfry. (C15, p95)[T-2(3)]

**Includes:** “And that **includes** you, as well.” (C14, p92)[T-2(3)]

**Including:** “Over a thousand people were lost, **including** a hundred or more Americans.” (C12, p84)(WVI-2)[T-2(3)]

**Incorporated:** “With encouragement from our advisors, Mrs. Gulick **incorporated** in the camp’s philosophy some Native American traditions, particularly their respect for nature and the environment.” (C15, p96)(WVI-2)

**Individually:** “As Camp Fire Girls, we ask that you hold Liberty Bond drives in your communities, selling them **individually** and at community-wide events or activities until the war is over.” (C15, p98)(WVI-2)[T-2(4)]

**Inevitable:** Throughout the Gray community, people began to say that war was **inevitable**. (C13, p87)(WVI-3)[T-2(6)]

**Information:** “I’m not sure, but there’s an **information** meeting next week at the Pennell Institute.” (C14, p92)[T-2(4)]

## Chapters 12 - 15 - Sentences for Word Bank

**Institute:** “I’m not sure, but there’s an information meeting next week at the Pennell **Institute.**” (C14, p92)(WVI-3)[T-2(5-7)]

**Institute:** Built in 1876, the Pennell **Institute** stood handsomely in the midst of Gray Corner. (C15, p95)(WVI-3)[T-2(5-7)]

**Institute:** Henry Pennell had donated the building for the sole purpose of education, and in 1886, the Pennell **Institute** had opened its doors as the town’s high school. (C15, p95)(WVI-3)[T-2(5-7)]

**Institute:** With the meeting at its end, Millie and Eleanor stepped out from the Pennell **Institute.** (C15, p99)(WVI-3)[T-2(5-7)]

**Intended:** When Millie entered the kitchen, Lilian turned to her, and in an irritable tone not **intended** for her daughter, said, “Set the table.” (C12, p84)(WVI-2)

**Interest:** “A fifty-dollar Liberty Bond can be sold to anyone in the United States, from school children to millionaires, and can be redeemed for its original value plus **interest.**” (C15, p98)(WVI-2)

**Interest:** “At this time, the **interest** is three point five percent.” (C15, p98)(WVI-2)

**Interest:** “They will still earn **interest.**” (C15, p98)(WVI-2)

**Intersected:** From the first day she had seen the rail line constructed across their far pasture, her imagination had taken flight, lured by the steel road and its promise of adventure and strengthened over the years by Miss Bragdon’s geography lessons, the fascinating study of people and places, and how it all **intersected** with the land. (C12, p82)(WVI-2)[T-2(6)]

**Introductions:** Following **introductions**, Dr. Gulick briefly explained the history of the relatively new organization, sharing that it had evolved as a result of a meeting with a few close colleagues in 1911. (C15, p96)(WVI-3)

**Invading:** A light rain fell through the **invading** darkness when Sam and Eleanor arrived at the Thayer farm. (C15, p95)(WVI-2)[T-2(4-5)]

**Involved:** “How much time is **involved?**” (C14, p92)(WVI-2)[T-2(3-4)]

**Irritable:** When Millie entered the kitchen, Lilian turned to her, and in an **irritable** tone not intended for her daughter, said, “Set the table.” (C12, p84)[T-2(4-5)]

**Joint:** President Woodrow Wilson, after more than two and a half years of working to keep the country out of war in Europe, went before a **joint** session of Congress on April 2, 1917, and requested a declaration of war against Germany. (C13, p87)(WVI-2)

**Landscape:** Her cheeks rosy with the cold, Millie sat huddled in the sleigh between Papa and Nathan as Travelin’ Man plodded his way through a seemingly endless white **landscape.** (C12, p81)(WVI-2)

**Lantern:** His golden-brown hair, darkened by rain, framed his strong, angular features, and his light-blue eyes glistened in the **lantern’s** light. (C15, p95)(WVI-2)

## Chapters 12 - 15 - Sentences for Word Bank

**Lantern:** Across the street, Sam sat waiting in the wagon, his **lantern** a beacon in the soaking darkness. (C15, p99)(WVI-2)

**Least:** “At **least** you’d have a land force made up of men that want to be soldiers.” (C13, p88)[T-2(4)]

**Least:** “That’s awfully expensive—at **least** it would be for my family.” (C15, p98)[T-2(4)]

**Lured:** From the first day she had seen the rail line constructed across their far pasture, her imagination had taken flight, **lured** by the steel road and its promise of adventure and strengthened over the years by Miss Bragdon’s geography lessons, the fascinating study of people and places, and how it all intersected with the land. (C12, p81)(WVI-3)[T-2(5)]

**Meaningful:** “Your participation would demonstrate immeasurable support for our country, and in such a patriotic, **meaningful** way.” (C15, p98)(WVI-4)

**Measure:** After just two days of deliberation, the Senate voted in support of the **measure** to declare war, and four days later, the House of Representatives concurred. (C13, p87)[T-2(4)]

**Mentioned:** “Some of you may be better suited than others for the tasks that Mrs. Gulick **mentioned**.” (C15, p97)(WVI-2)

**Merchant:** “But those U-boats have been going after passenger and **merchant** ships, claiming—whether rightly or wrongly—that the ships are carrying munitions.” (C12, p84)(WVI-2)[T-2(5)]

**Merchant:** With news that Germany had sunk six U.S. **merchant** ships in the North Atlantic between February and March, public opinion further shifted; staying neutral was no longer acceptable. (C13, p87)(WVI-2)[T-2(5)]

**Military:** “For two years now, Roosevelt’s argued we should be building a strong **military**, and that we need to enter the war sooner rather than later.” (C12, p83)(WVI-2)[T-2(3)]

**Military :** “In times of war, countries generally agree to attack only the **military**, and in this case, naval vessels.” (C12, p84)(WVI-2)[T-2(3)]

**Military:** “Said our country had to prepare itself for war, strengthen our **military**, build up our naval and land forces.” (C13, p88)(WVI-2)[T-2(3)]

**Moment:** “Mama,” said Millie in an unusually soft tone, “may I talk with you for a **moment?**” (C14, p91)(WVI-2)

**Musing:** “What’s wrong with Travelin’ Man?” Millie asked, her **musings** cast aside. (C12, p82)(WVI-4)

**Muster:** “Army’s only been able to **muster** ’round a hundred thousand men since Wilson declared war.” (C13, p88)(WVI-3)

## Chapters 12 - 15 - Sentences for Word Bank

**Native:** “With encouragement from our advisors, Mrs. Gulick incorporated in the camp’s philosophy some **Native** American traditions, particularly their respect for nature and the environment.” (C15, p96)[T-2(4-7)]

**Naval:** “In times of war, countries generally agree to attack only the military, and in this case, **naval** vessels.” (C12, p84)(WVI-3)

**Naval:** “Said our country had to prepare itself for war, strengthen our military, build up our **naval** and land forces.” (C13, p88)(WVI-3)

**Necessary:** “The word camp symbolizes the outdoor spirit of our organization, and the word fire symbolizes the home as a place of comfort, and the **necessary** task of keeping the fires burning, whether in a camp or a home.” (C15, p96)(WVI-2)

**Neutral:** With news that Germany had sunk six U.S. merchant ships in the North Atlantic between February and March, public opinion further shifted; staying **neutral** was no longer acceptable. (C13, p87)(WVI-2)[T-2(5-6)]

**Neutrality:** When President Wilson was elected, he pledged **neutrality**, meaning we would stay out of the war in Europe. (C12, p84)(WVI-2)[T-2(5-6)]

**Nonsense:** “Did she fill your head with **nonsense**?” (C14, p91)[T-2(3)]

**Nudged:** Lilian winced at his question, **nudged** Nathan aside, and slid the tray of biscuits into the oven, slamming it shut. (C12, p83)(WVI-2)[T-2(5)]

**Opened:** Millie **opened** a drawer and counted out the silverware. (C12, p84)[T-2(3)]

**Opened:** Henry Pennell had donated the building for the sole purpose of education, and in 1886, the Pennell Institute had **opened** its doors as the town’s high school. (C15, p95)[T-2(3)]

**Opinion:** With news that Germany had sunk six U.S. merchant ships in the North Atlantic between February and March, public **opinion** further shifted; staying neutral was no longer acceptable. (C13, p87)[T-2(4)]

**Opportunity:** “We all agreed that girls deserved the same **opportunity** to engage in outdoor learning experiences that boys enjoy through the Boy Scouts.” (C15, p96)(WVI-2)[T-2(4)]

**Opposed:** “Is that why Roosevelt **opposed** President Wilson last year, because Wilson pledged to keep us out of war?” (C12, p83)(WVI-3)

**Organization:** “We worked to create a similar national **organization** ‘to help guide young people on their journey to self-discovery.’” (C15, p96)(WVI-2)[T-2(4-5)]

**Organization:** With a broad smile, Dr. Gulick said the Camp Fire Girls became that national **organization** in 1912. (C15, p96)(WVI-2)[T-2(4-5)]

## Chapters 12 - 15 - Sentences for Word Bank

**Organization:** “The word camp symbolizes the outdoor spirit of our **organization**, and the word fire symbolizes the home as a place of comfort, and the necessary task of keeping the fires burning, whether in a camp or a home.” (C15, p96)(WVI-2)[T-2(4-5)]

**Original:** “A fifty-dollar Liberty Bond can be sold to anyone in the United States, from school children to millionaires, and can be redeemed for its **original** value plus interest.” (C15, p98)(WVI-2)[T-2(5)]

**Outlined:** “Dr. Gulick and I have **outlined** a number of ways we can support the needs of the home front and of our soldiers.” (C15, p97)(WVI-2)

**Pace:** As she neared the town, she heard the school bell toll and quickened her **pace**. (C12, p82)(WVI-2)[T-2(4)]

**Paced:** Rising from the stool, Lilian **paced** across the pine board floor and stood by the window, staring at the lilac bushes awash in purple blossoms. (C14, p93)(WVI-2)[T-2(4)]

**Participate:** The girls all nodded, relieved to learn that the War Stamps would make the bonds an affordable way to **participate**. (C15, p98)(WVI-3)[T-2(3)]

**Participation:** “Your **participation** would demonstrate immeasurable support for our country, and in such a patriotic, meaningful way.” (C15, p98)(WVI-2)[T-2(6)]

**Particular:** By the ages and backgrounds in this **particular** group, I know that many of you have already learned such skills,” she smiled, as heads nodded in affirmation. (C15, p97)[T-2(4-8)]

**Particularly:** “With encouragement from our advisors, Mrs. Gulick incorporated in the camp’s philosophy some Native American traditions, **particularly** their respect for nature and the environment.” (C15, p96)(WVI-4)[T-2(4)]

**Pasture:** From the first day she had seen the rail line constructed across their far **pasture**, her imagination had taken flight, lured by the steel road and its promise of adventure and strengthened over the years by Miss Bragdon’s geography lessons, the fascinating study of people and places, and how it all intersected with the land. (C12, p81)(WVI-2)

**Patriotic:** “Your participation would demonstrate immeasurable support for our country, and in such a **patriotic**, meaningful way.” (C15, p98)(WVI-2)[T-2(4)]

**Pause:** “But never forget to **pause**, to think things through, no matter how strong your heart is speaking.” (C14, p93)(WVI-2)[T-2(4)]

**Philosophy:** “With encouragement from our advisors, Mrs. Gulick incorporated in the camp’s **philosophy** some Native American traditions, particularly their respect for nature and the environment.” (C15, p96)(WVI-2)

**Pledged:** “Is that why Roosevelt opposed President Wilson last year, because Wilson **pledged** to keep us out of war?” (C12, p83)(WVI-2)

## Chapters 12 - 15 - Sentences for Word Bank

**Pledged:** When President Wilson was elected, he **pledged** neutrality, meaning we would stay out of the war in Europe. (C12, p84)(WVI-2)

**Plodded:** Her cheeks rosy with the cold, Millie sat huddled in the sleigh between Papa and Nathan as Travelin' Man **plodded** his way through a seemingly endless white landscape. (C12, p81)(WVI-2)

**Preparations:** "The Republican candidate, Hughes, believed as Roosevelt did—criticized Wilson for not making adequate **preparations** for war. (C12, p83)(WVI-2)

**Preparations:** Finally, on February 22nd, Congress passed an arms appropriations bill to support **preparations** for war. (C13, p87)(WVI-2)

**Prepare:** "Said our country had to **prepare** itself for war, strengthen our military, build up our naval and land forces." (C13, p88)(WVI-2)

**Prepared:** "And now we ain't even **prepared** for this conflict." (C13, p88)(WVI-2)

**Public:** With news that Germany had sunk six U.S. merchant ships in the North Atlantic between February and March, **public** opinion further shifted; staying neutral was no longer acceptable. (C13, p87)(WVI-2)

**Public:** "It's like borrowing from the **public**." C15, p97)(WVI-2)

**Public:** "That's an excellent point, and in designing this program, the government knew they couldn't put the cost out of reach to the general **public**, folks just like you and me," he added. (C15, p98)(WVI-2)

**Purchase:** "Even the poorest can **purchase** a Liberty Bond through an installment plan—meaning they can buy War Thrift Stamps, which cost only twenty-five cents." (C15, p98)(WVI-2)[T-2(4-8)]

**Purpose:** Henry Pennell had donated the building for the sole **purpose** of education, and in 1886, the Pennell Institute had opened its doors as the town's high school. (C15, p95)(WVI-2)[T-2(3)]

**Quickened:** As she neared the town, she heard the school bell toll and **quickened** her pace. (C12, p82)(WVI-2)

**Ranging:** "War has a wide-**ranging** impact on people's lives," said Phil in a somber tone. (C13, p90)(WVI-2)

**Realized:** It was hard to disagree with Rufus, but the men also **realized** that entry into the war in Europe was at their doorstep. (C13, p89)(WVI-2)[T-2(4-8)]

**Reckon:** "I **reckon** the big question now is how's the country going to pay for this war effort?" (C13, p89)(WVI-3)[T-2(4-8)]

**Recruiting:** "As much as I hate to think of war again, I agree heartily that we should have been **recruiting** men all along." (C13, p88)(WVI-2)[T-2(5)]  
**Reddened:** Nathan's face reddened. (C12, p84)(WVI-2)



## Chapters 12 - 15 - Sentences for Word Bank

**Redeemed:** “A fifty-dollar Liberty Bond can be sold to anyone in the United States, from school children to millionaires, and can be **redeemed** for its original value plus interest.” (C15, p98)(WVI-2)

**Relations:** Three days later, news spread that the United States had broken off diplomatic **relations** with Germany, and on the same day, the American liner Housatonic was sunk by a German U-boat. (C13, p87)(WVI-2)

**Relatively:** Following introductions, Dr. Gulick briefly explained the history of the **relatively** new organization, sharing that it had evolved as a result of a meeting with a few close colleagues in 1911. (C15, p96)(WVI-2)

**Relieved:** The girls all nodded, **relieved** to learn that the War Stamps would make the bonds an affordable way to participate. (C15, p98)(WVI-2)[T-2(4-5)]

**Reluctantly:** Nathan hesitated, glanced at the men around the stove as if he wanted to ask a question, or say something more, then **reluctantly** turned and followed his father to the door. (C13, p89)(WVI-2)

**Representatives:** After just two days of deliberation, the Senate voted in support of the measure to declare war, and four days later, the House of **Representatives** concurred. (C13, p87)(WVI-3)[T-2(5-8)]

**Requested:** President Woodrow Wilson, after more than two and a half years of working to keep the country out of war in Europe, went before a joint session of Congress on April 2, 1917, and **requested** a declaration of war against Germany. (C13, p87)(WVI-2)[T-2(3)]

**Responsibility:** Having noticed the flecks of gray in her father’s hair, the lines deepening on his sun-weathered face, Millie took comfort that her brother was taking on more **responsibility**, easing the daily toil for their father. (C12, p81)(WVI-2)

**Result:** Following introductions, Dr. Gulick briefly explained the history of the relatively new organization, sharing that it had evolved as a **result** of a meeting with a few close colleagues in 1911. (C15, p96)(WVI-2)[T-2(3)]

**Roosting:** Her boots crunching with each step, she took in the pageantry of winter—farm fields cloaked under a wilderness of snow, sculpted by the searching winds, the snowflakes **roosting** on lofty pines. (C12, p82)(WVI-2)

**Safely:** “I’ll get you **safely** back to the farm,” Sam said, his voice gentle. (Cq5, p99)(WVI-2)

**Scent:** She made her way along the road to Gray, the **scent** of wood smoke a comfort against the cold. (C12, p82)[T-2(3-4)]

**Scouted:** Millie **scouted** to the center of the seat as Eleanor, hiding the grin on her face, climbed aboard. (C15, p99)(WVI-2)

## Chapters 12 - 15 - Sentences for Word Bank

**Scrape:** “Look around for a sharp rock to **scrape** it out,” his father said. (C12, p82)[T-2(3-8)]

**Scraped:** Late in the afternoon, as the winter winds blustered, the bare branches of the lilac bush **scraped** against the farmhouse’s kitchen window. (C12, p82)[T-2(3-8)]

**Secretary:** “President Wilson’s Treasury **Secretary**, Mr. William McAdoo, designed and developed a war bond, or Liberty Bond, that is being sold to help cover the war’s expenses.” (C15, p97)(WVI-2)[T-2(3-8)]

**Senate:** After just two days of deliberation, the **Senate** voted in support of the measure to declare war, and four days later, the House of Representatives concurred. (C13, p87)(WVI-2)

**Sensed:** “Since you were a child, I **sensed** we couldn’t keep you for long at the farm.” (C14, p93)(WVI-2)

**Session:** President Woodrow Wilson, after more than two and a half years of working to keep the country out of war in Europe, went before a joint **session** of Congress on April 2, 1917, and requested a declaration of war against Germany. (C13, p87)(WVI-2)[T-2(4)]

**Severed:** Lilian gave the rattling a passing glance as she sliced an onion and **severed** potatoes into small chunks and slid them into a kettle half filled with cream. (C12, p83)(WVI-2)

**Shakily:** The old veteran got up **shakily** from his rocker and shuffled away from the stove. (C13, p89)(WVI-2)

**Shifted:** With news that Germany had sunk six U.S. merchant ships in the North Atlantic between February and March, public opinion further **shifted**; staying neutral was no longer acceptable. (C13, p87)(WVI-2)[T-2(3-6)]

**Shuffled:** The old veteran got up shakily from his rocker and **shuffled** away from the stove. (C13, p89)(WVI-2)

**Similar:** “We worked to create a **similar** national organization ‘to help guide young people on their journey to self-discovery.’” (C15, p96)(WVI-2)[T-2(3-8)]

**Skills:** “At Wohelo, we have always trained girls on how to care for others, whether in the home or the community, by learning **skills** such as cooking, sewing, and first aid. (C15, p96)(WVI-2)[T-2(3)]

**Skills:** “By the ages and backgrounds in this particular group, I know that many of you have already learned such **skills**,” she smiled, as heads nodded in affirmation.” (C15, p97)(WVI-2)[T-2(3)]

**Sole:** Henry Pennell had donated the building for the **sole** purpose of education, and in 1886, the Pennell Institute had opened its doors as the town’s high school. (C15, p95)(WVI-3)[T-2(3-8)]

## Chapters 12 - 15 - Sentences for Word Bank

**Somber:** “War has a wide-ranging impact on people’s lives,” said Phil in a **somber** tone. (C13, p90)(WVI-3)

**Spirit:** “The word camp symbolizes the outdoor **spirit** of our organization, and the word fire symbolizes the home as a place of comfort, and the necessary task of keeping the fires burning, whether in a camp or a home.” (C15, p96)(WVI-2)

**Spread:** Three days later, news **spread** that the United States had broken off diplomatic relations with Germany, and on the same day, the American liner Housatonic was sunk by a German U-boat. (C13, p87)(WVI-2)

**Spread:** She stared, unmoving, and watched a bluebird land on a lower branch of the lilac bush, peck momentarily at its **spread** wings, and flit away. (C14, p91)(WVI-2)

**Steadily:** Lilian moved the torn trouser leg through the sewing machine, her foot pushing **steadily** on the treadle. (C14, p91)(WVI-2)

**Strands:** Millie rushed from the house and climbed up onto the wagon, **strands** of dampened hair curling around her face. (C15, p95)[T-2(4-8)]

**Strategies:** “We also have a number of **strategies** for supporting the nation’s food supply during the war.” (C15, p97)(WVI-3)[T-2(5-8)]

**Strengthen:** “Said our country had to prepare itself for war, **strengthen** our military, build up our naval and land forces.” (C13, p88)(WVI-2)[T-2(4)]

**Strengthened:** From the first day she had seen the rail line constructed across their far pasture, her imagination had taken flight, lured by the steel road and its promise of adventure and **strengthened** over the years by Miss Bragdon’s geography lessons, the fascinating study of people and places, and how it all intersected with the land. (C12, p81)(WVI-2)[T-2(4)]

**Strolled:** On a Saturday morning in late May, Henry and Nathan stood listening to a group of men chatting around Sweetser’s potbellied stove while Lilian and Millie **strolled** the aisles, filling their baskets with household goods. (C13, p88)(WVI-2)[T-2(4)]

**Succeeds:** “If Germany **succeeds**, what’s to happen to us?” (C12, p85)(WVI-2)[T-2(3)]

**Supply:** “We also have a number of strategies for supporting the nation’s food **supply** during the war.” (C15, p97)(WVI-2)[T-2(4)]

**Support:** Finally, on February 22nd, Congress passed an arms appropriations bill to **support** preparations for war. (C13, p87)(WVI-2)[T-2(3-7)]

**Support:** After just two days of deliberation, the Senate voted in **support** of the measure to declare war, and four days later, the House of Representatives concurred. (C13, p87)(WVI-2)[T-2(3-7)]

**Support:** “And he doesn’t have enough soldiers to **support** the war.” (C13, p87)(WVI-2)[T-2(3-7)]

## Chapters 12 - 15 - Sentences for Word Bank

**Support:** “And those who could not join the fight were eager to contribute in some fashion to **support** the war effort.” (C13, p90)(WVI-2)[T-2(3-7)]

**Support:** “Dr. Gulick and I have outlined a number of ways we can **support** the needs of the home front and of our soldiers.” (C15, p97)(WVI-2)[T-2(3-7)]

**Support:** “We will be rolling bandages and making compresses to **support** the Red Cross.” (C15, p97)(WVI-2)[T-2(3-7)]

**Support:** “Our country’s ability to help fight this war also rests in our ability to **support** the allied cause.” (C15, p97)(WVI-2)[T-2(3-7)]

**Support:** “Your participation would demonstrate immeasurable **support** for our country, and in such a patriotic, meaningful way.” (C15, p98)(WVI-2)[T-2(3-7)]

**Supporting:** “We also have a number of strategies for **supporting** the nation’s food supply during the war.” (C15, p97)(WVI-2)[T-2(3-7)]

**Surprisingly:** Suddenly nervous and feeling **surprisingly** shy with her childhood friend, Millie wrapped her arm through Eleanor’s as the wagon headed up the road to Gray. (C15, p95)(WVI-3)

**Tangled:** “You’re fourteen, and still you let your hair get so **tangled**.” (C14, p93)(WVI-2)

**Task:** “The word camp symbolizes the outdoor spirit of our organization, and the word fire symbolizes the home as a place of comfort, and the necessary **task** of keeping the fires burning, whether in a camp or a home.” (C15, p96)[T-2(3)]

**Tasks:** “Some of you may be better suited than others for the **tasks** that Mrs. Gulick mentioned.” (C15, p97)[T-2(3)]

**Taxes:** “**Taxes** and Liberty Bonds,” answered another. (C13, p89)(WVI-2)

**Threatening:** “When I was delivering milk to old man Doughty, he told me the U-boats are **threatening** to torpedo any ships entering British waters. (C12, p84)[T-2(3)]

**Thrift:** “Even the poorest can purchase a Liberty Bond through an installment plan—meaning they can buy War **Thrift** Stamps, which cost only twenty-five cents.” (C15, p98)(WVI-2)

**Thrilled:** Standing beside her husband, Mrs. Gulick added, “We are **thrilled** that so many of you are here tonight.” (C15, p98)(WVI-2)[T-2(3-7)]

**Throughout:** **Throughout** the Gray community, people began to say that war was inevitable. (C13, p87)(WVI-2)[T-2(4-5)]

**Timid:** “You seem a might **timid** about asking. (C14, p91)(WVI-2)[T-2(6)]

**Toil:** Having noticed the flecks of gray in her father’s hair, the lines deepening on his sun-weathered face, Millie took comfort that her brother was taking on more responsibility, easing the daily **toil** for their father. (C12, p81)(WVI-2)[T-2(6-8)]

**Tower:** The two-and-a-half-story building of Italianate architecture included a clock **tower** and belfry. (C15, p95)[T-2(5-7)]

## Chapters 12 - 15 - Sentences for Word Bank

**Traditions:** “With encouragement from our advisors, Mrs. Gulick incorporated in the camp’s philosophy some Native American **traditions**, particularly their respect for nature and the environment.” (C15, p96)(WVI-2)[T-2(4)]

**Trickled:** Snowflakes **trickled** down Millie’s hair and she wound the woolen scarf tightly around her neck, glad that Papa was giving her a ride to school on such a cold winter morning. (C12, p81)(WVI-2)[T-12(5-8)]

**Trudging:** Nathan climbed out of the sleigh, his boots **trudging** through the heavy wet snow. (C12, p82)(WVI-2)

**Ultimately:** “The camp **ultimately** led to the formal creation of Camp Fire Girls.” (C15, p96)(WVI-2)

**Uncomfortable:** Finally, Moses broke the uncomfortable stillness. (C13, p89)(WVI-2)

**Understand:** “Well, I had just turned fourteen, old enough to **understand** the gravity of going to war.” (C13, p90)(WVI-2)

**Unraveling:** “Front page says President Wilson’s promise to keep us out of war may be **unraveling**.” (C12, p83)(WVI-2)[T-2(5-6)]

**Unruly:** She walked over and ran her fingers through her daughter’s **unruly** curls. (C14, p93)(WVI-2)

**Unusually:** “Mama,” said Millie in an **unusually** soft tone, “may I talk with you for a moment?” (C14, p91)(WVI-2)

**Value:** “A fifty-dollar Liberty Bond can be sold to anyone in the United States, from school children to millionaires, and can be redeemed for its original **value** plus interest.” (C15, p98)(WVI-2)

**Vessels:** “In times of war, countries generally agree to attack only the military, and in this case, naval **vessels**.” (C12, p84)(WVI-2)

**Veteran:** “I know the Brits are counting on us, but it’s only been fifty-two years since I fought in the Civil War, and it’s taken near two generations to replace the men and boys we lost in that bloody fight,” argued Rufus Coffin, a 72-year-old **veteran**. (C13, p88)(WVI-3)

**Veteran:** The old **veteran** got up shakily from his rocker and shuffled away from the stove. (C13, p89)(WVI-3)

**Voted:** After just two days of deliberation, the Senate **voted** in support of the measure to declare war, and four days later, the House of Representatives concurred. (C13, p87)(WVI-2)

**Whether:** “But those U-boats have been going after passenger and merchant ships, claiming—**whether** rightly or wrongly—that the ships are carrying munitions.” (C12, p84)(WVI-2)[T-2(4)]

## Chapters 12 - 15 - Sentences for Word Bank

**Whether:** “The word camp symbolizes the outdoor spirit of our organization, and the word fire symbolizes the home as a place of comfort, and the necessary task of keeping the fires burning, **whether** in a camp or a home.” (C15, p96)(WVI-2)[T-2(4)]

**Whether:** “At Wohelo, we have always trained girls on how to care for others, **whether** in the home or the community, by learning skills such as cooking, sewing, and first aid. (C15, p96)(WVI-2)[T-2(4)]

**Whispered:** Lilian leaned over and **whispered** in Henry’s ear. “I think it’s time to go.” (C13, p89)(WVI-2)

**Wincing:** Lilian **wincing** at his question, nudged Nathan aside, and slid the tray of biscuits into the oven, slamming it shut. (C12, p83)(WVI-4)

**Wondering:** “But after that German U-boat torpedoed the Cunard’s ocean liner Lusitania off the coast of Ireland last year, I’ve been **wondering** if there may come a time when we’ll have to fight.” (C12, p83)(WVI-2)

**Word:** “Not another **word** from you on this, Nathan, or you, Henry. I won’t hear of it.” (C12, p85)[T-2(3-5)]

**Word:** “The **word** camp symbolizes the outdoor spirit of our organization, and the **word** fire symbolizes the home as a place of comfort, and the necessary task of keeping the fires burning, whether in a camp or a home.” (C15, p96)[T-2(3-5)]

**Words:** “This is our summer girls’ camp on Sebago Lake. Mrs. Gulick developed it in 1907 and named it Camp Wohelo, the first two letters of the **words** work, health, and love. (C15, p96)[T-2(3-5)]